

Teacher Resource Bank

GCE Polish

Schemes of Work: AS



SCHEME OF WORK: AS

Aims

The Main aim of the course is to prepare students for the AS exam in Polish.

- to develop students' skills in reading and comprehension of written texts
- to develop their writing skills and introduce them to essay writing techniques
- to improve their knowledge of grammar and vocabulary
- to introduce students to translating techniques

Outcomes

- Students will be able to understand and respond to the authentic Polish texts
- Their knowledge of grammar will improve so they will be able to produce more complex sentences, with wider variety of grammar structures and good range of vocabulary
- Students will be able to write a well structured essay in Polish, using increasingly accurate, complex and varied language
- They will be able to translate short texts into good English and coherent Polish

It is recommended that every skill is taught if possible every week and students are given written homework every week – be it a piece to translate, an essay or a comprehension exercise.

Number of periods per week 4 – based on Saturday school starting at 9.00 and finishing at 13.00 with a break.

Term 1 weeks 1 – 12

AQA specification topic areas

Contemporary society

- Family
- Religion
- Social issues
- Free-time activities, health and fitness

Day-to-day issues

- Media
- Transport and communication
- Food, drink, health and fitness

Weeks 1-5

Topic area: Family and friends and social issues

- Role of parents
- Attitudes of young people towards their parents/conflicts
- Changing models of family and parenting
- Characteristics and roles of friends
- Changing attitudes towards marriage
- Separation and divorce

Reading: texts related to family and friends. Reading for gist, reading to elicit specific information, reading for detail.

Lexical area: vocabulary related to family and friends. Vocabulary needed to describe peoples' appearance, character, abilities and emotions.

Grammar: Adjectives – comparison of adjectives, forming adjectives, compound adjectives, *ciemnozielony*. Adjectival passive – *ubrany*.

Writing: Essay writing – static and dynamic description. Essay structure – introduction, main body and conclusion. Punctuation and identifying key points of paragraphs and linking devices. Examples of descriptive essays. Describe your friend, member of your family or person that you admire.

Topic area: Free time – sport and hobbies

- Types of music
- The place of music in popular culture
- My favourite music, composer, group
- How music defines personal identity
- Your favourite leisure activity
- Team sports and individual sports

Reading: Texts related to sport, art, music and going out.

Grammar: Verbs – aspects of verbs and conditionals.

Lexical area: Vocabulary related to

- sport activities, equipment and venues
- art and music
- leisure activities
- health and fitness

Writing: Continuing developing students' essay writing skills. Examples of essay topics – sport in my life, importance of music in our lives etc.

Weeks 6 -10

Topic area: media

- TV viewing habits
- Range of TV programs, eg their appeal and popularity
- Benefits and dangers of watching television
- Film

Topic area: TV and film

- Types of film, changing trends
- The place of cinema in popular culture
- A good film I have seen

Reading: TV reviews, information about popular programs in England and in Poland. Viewing surveys on TV watching habits.

Grammar: Passive voice, passive adjectival participle (napisany)

Lexical area: Vocabulary related to TV and film. Types of TV programs and films, people connected with making films and TV programs.

Writing: Discursive essay. Introduction to writing essays expressing opinion – organization and cohesion.
Writing a film, a TV program review. Pros and cons of watching TV.

Students may be shown a couple of good films and asked to write reviews.

Topic area: Food, drink and health and fitness

- Polish traditional food
- Healthy eating
- Changing trends in cooking and eating
- Sport and exercise
- Reasons for taking part in sport/ physical exercise
- Links between physical exercise and health

Reading: Various texts related to Polish traditional cooking and dishes and international cuisines. Healthy diets and different life styles.

Grammar: complex sentences – subordinate clauses. Comparison of adjectives – comparatives and superlatives. Modal verbs – should, must and can.

Writing: Continuing with essays expressing opinion, different points of view. It would be apt here to try to encourage students to use elements of humour or light hearted approach in some of their essays in this topic area.

Extra two weeks may be used for revision, preparation for Independence Day or Christmas play.

Term 2 Weeks 13 – 22

Environment and Citizenship

- Environmental issues
- Urban and rural life
- Science and society
- Crime and punishment
- Transport and communication

Working world

- Education and training
- Employment and unemployment
- Commerce and industry

Weeks 13 – 18

Topic area: environmental issues

- Pollution
- Animals and plants threatened with extinction
- Transport and communication
- Global warming
- Is the car the only and best means of transport
- What should be done to protect our environment
- Our role –contribution and government’s responsibility
- Advantages and disadvantages of living in the town or in the country
- Growing crime rate and violence in young generation
- Bullying and lack of discipline in schools – suggested remedies

Reading: articles from magazines, newspapers and periodicals related to the topic.

Lexical area: Students are introduced to and familiarized with the extensive vocabulary required to enable them to write a good essay on the above topics.

Grammar: Revision of past tense and perfect and imperfect verb forms

Topic area: Education and training

- The Future is in my hands/ Future belongs to me
- Why education is important/ Is it worth studying
- Different careers and opportunities
- Changing world
- Development of technology

Weeks 18 – 22

The International Context

- Holidays and travel
- Impact of tourism
- Aspects of life/culture of foreign countries

Suggested topics:

- Holiday destinations/impact of tourism
- Holiday activities
- Different types of holidays
- Benefits of holidays
- Changing attitudes to holidays

Reading: Articles from magazines newspapers and periodicals. Reading comprehension - eliciting detailed information. Reading for gist leading to discussion about author's views and students' opinion on the text.

Lexical area: Extensive vocabulary relating to holidays, tourism and travel.

Grammar: Impersonal forms, present adverbial participle (czekając), present adjectival participles (czekający).

Term 3

Term three should be devoted to revision, consolidation and mock exams. In addition to the above it is advisable to do translation practice either in the class or as a homework at least every other week.

Some time should be devoted to teaching history to prepare students for Unit 2.

Recommended books: "Myślę po polsku by Aleksandra Wójcik, Język polski Ćwiczenia redakcyjne 1-3 gimnazjum by Beata and Andrzej Surdej.
Magazine for teenagers Cogito.

The above scheme of work can be changed and adapted to individual teachers' and students' needs as different groups would differ in the amount of time required to deal with given topics.